

SALESIANS OF DON BOSCO PRESENCE AND CHALLENGES

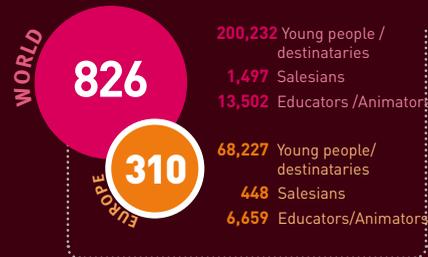
YOUTH CENTRES - ORATORIOS



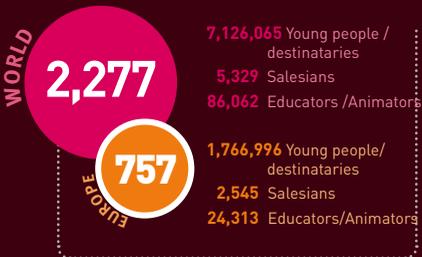
SCHOOLS



T-VET CENTRES



PARRISHES



SOCIAL WORKS



RESIDENCES/COLLEGES



INSTITUTES FOR HIGHER EDUCATION IUS



WHAT WE MEAN?

Our approach to... Youth at Risk

Under the title of Salesian Institutes for Higher Education (IUS) we have a range of higher level study and tertiary sector centres for which the Salesians of Don Bosco are responsible, directly or indirectly. The different social conditions and education systems of the countries where they are ensure that the centres

present the appropriate level of diversity not only in management procedures but also from the point of view of academic degrees conferred and the types of courses offered: universities; university study-centres; polytechnics; colleges; faculties; institutes; colleges and specialisation centres.



WHAT WE DO?

Our Educative Proposal

As an institution of higher education, each IUS institute carries out research, coordinates teaching, and disseminates knowledge and culture. Each one does it “through an appropriate institutional project — cultural and scientific, educative and pastoral, organisational and normative — which addresses the needs of

the local situation, and thus applies and gives shape to its identity”.

The Institutional Project specifies how the institution contextualises the Salesian charism in response to the requirements of the national higher education system and the prevalent needs and circumstances in

HOW WE DO IT?

Our Educative and Pastoral Project

The Institutional Project is based on the Christian concept of the person and oriented according to Salesian values and pedagogy. In agreement with these principles, it promotes:

- a faith-inspired concept of the human being, putting the individual and his/her dignity at the centre of things;
- a vision of education that prepares people capable of critical judgement, with a comprehensive understanding

of reality;

- an understanding of professional life guided by an ethical conscience and open to responsibility and service to society;
- a dialogue between culture, science and faith that can enlighten life in a Christian way.

WHO DOES IT?

The Educative Community

Educators and all members of the academic community employ their personal qualities and skills in order to achieve the set educational and pastoral goals: each individual employs his or her respective skills in the specific assigned task within the academic community.

To achieve its mission, according to the university’s Catholic and Salesian identity, each IUS institute ensures the management and development of its staff, especially its teaching and managerial staff. This implies careful selection, training and support to ensure identification with and commitment to the Institutional Project.

